**Résumé of**

**MARCUS COOK**

**PERSONAL DETAILS**

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**CAREER OBJECTIVE**

To share my enthusiasm, whilst fostering learners interest in being a “First Aider”. I want learners to succeed through enriching their understanding of how their first response can assist others in need.

**TEACHING OBJECTIVE**

As a Facilitator of Learning I look forward to playing an important role in shaping a learners future. Opening minds to opportunities and experiences perhaps not previously considered. I believe that as a Teacher my main goal is to equip and empower rather than to merely transfer knowledge, assisting students in learning to learn.

**EDUCATION**

**Certificate IV in Workplace Training and Assessment** - **2013 - 2014**

**Graduate Diploma of Education (Secondary) - 2009**

Monash University

**Teaching Methods**: **7-10 General Science and 11-12 Biology**

**Other subjects qualified: 7 -12 Environmental Science**

**Teaching Subjects offered:** **7-10 Mathematics, 7 - 10 SOSE**

**7-12 Geography and 7-12 Outdoor ED**

**Bachelor of Applied Science Environmental Management - 1998-2002**

Deakin University

**Major:** Environmental Management

**Minor:** Animal / PlantBiology and Geographic Information Systems (GIS)

**Fairhills High School VCE - 1997**

**TEACHNG EXPERIENCE**

**Upper Yarra Secondary College - 2013 - present**

**Nathalia Secondary College - 2010 - 2012**

**Subject Areas:** Science, Biology, Geography and Mathematics.

* **Positions of responsibility held;**

**Consultative Committee:** attending fortnightly meetings with senior staff, to collectively collaborate on issues that affect the daily and long term synchronisation of a school.

**VCE Biology Teacher**: co-ordination of VCE curriculum for 11&12’s. **Science Co-ordinator:** curriculum development, budget, planning and organisation of excursions.

**Numeracy Fluency Assesor:** Assessing levels and creating intervention activities. **Maths Curriculum Committee:** Implementing the Australian Curriculum: Years 7-9.

**Duke of Edinburgh and Advance co-coordinator**: guiding students with components and overnight expeditions and facilitating the involvement of students in community placements.

**Careers assistant:** coordinate the year 10 Work Experience program and 10-11 MIPS interviews. **Mentor:** assist students regarding their future career possibilities and pathways.

**SRC:** support students to facilitate fund raising, school challenge days and the School social. **Breakfast Club:** preparing breakfast food for students to ensure a healthy start to the day.

**Professional Development:**

**2013**

**Writing to learn –** UYSC **Sharing Classrooms** – Karren Dymke

**Release of Responsibility –** Keay Cobbin **Manga High** – Online Training

**2012 2011**

**Numeracy Fluency -** Hume Region **Edustar** - Hume Region Training

**D.O.E -** Online record book training **Christine Richmond** - Teach More, Manage Less.

**Life Coaching -** Mary Amohanga **John Munroe** - High reliability literacy

**CPR -** Annualrenewal **Ultranet Training** - School Ultranet

**Jacaranda** - Australian Natioanal Curriculum. **Careers Curriculum Framework –** DEECD – Hume Region

**VCE STAV** - Biology Conference (2012) **VCE STAV** - Biology Conference (2011)

**2010**

**Monash University** - Guest Speaker. **DEECD** - Mandatory Reporting

**RMIT** - Beginning Teachers Program (Elluminate) **Advance** - Professional Development

**LABCOM** - Laboratory Technician Conference **D.O.E** - Professional Development

**WORK EXPERIENCE**

**Conservation Volunteers Australia - 05-06, 08-09**

**Team Leader:** Liaising with project partners to produce the best possible environmental outcomes and ensuring volunteers gain a positive experience. Responsible for the general welfare and safety of volunteers, maintaining team morale / motivation and providing a mix of practical and conceptual on-site training.

**Longcroft School of Performing Arts College, Beverley - 2007-08 Higher Learning Teaching Assistant:** for the following classes; Year 10 &11 Award Scheme Development and Accreditation Network Year 7 & 8 National Science Curriculum / **CRT:** Casual Relief Teacher Year 7-11, all subjects. Assisting in delivering the National Science Curriculum to year 7 and 8 students. Instruct pupils from Year 7-11 in relation to the work left and ensured resources were provided to facilitate learning. Responsible for classroom supervision, successfully negating behavioural issues whilst continuing to maintain learning objectives.

**East Riding of Yorkshire Council – Hornsea UK - 2007-08**

**Foreshore Attendant:** Liase with the General Public, promote community relations, enforced Council By-Laws, provide first aid and ensure that there is a safe environment for visitors in the foreshore related areas. Responsible for the pool plant room operations and daily maintenance of the facilities.

**International Student Volunteers – Australia - 2006**

**Team Leader:** Leading groups on a diverse range of conservation projects. Providing opportunities for work experience, education, academic credit, and leadership development to young volunteers. Initiating team-building activities, ensuring the safety of volunteers, facilitated bi-weekly discussions and assisted students in writing journals.

**City Centre Disposals (Camping Store) - Melbourne - 2005 - 06**

**Manager:** Coordinating staffs, stock ordering, cash handling and customer service.

Responsible for updating the information display, providing customers with details of

weather conditions, travel and local attractions.

**Greening Australia – Tasmania - 2004-05**

**Team Leader:** Contribute to youth development using team building, leadership development, motivation, goal setting. briefing / debriefing and participatory project planning. Strongly involved in the establishment of links with local community groups and the management of natural and cultural heritage projects. Responsible for the welfare and safety of team members including strict compliance with OH&S policy.

**Parks and Wildlife Service – East MacDonnell Ranges - 2003-04**

**T1 Park Ranger:** Responsible for basic Park duties, ensuring that all facilities were highly maintained and that interpretative activities are accurately delivered. Implemented of the fortnightly works program, with specific attention to projects\ relating to the management of biodiversity, cultural and historical sites, throughout the seven parks within the region.

**Department of Conservation - Fiordland National Park - 2002-03**

**Hut Warden:** Implemented the hut / track maintenance projects, ensuring that facilities were kept to a high standard. Supervision of students and volunteers. Disseminated information, providing a high quality service to park visitors through the appropriate conservation messages.

**OTHER QUALIFICATIONS**

**Senior First Aid Level 2 - 2011**  First Aid Training

**Medium Rigid Licence - 2010** DECA Training

**SKILLS Communication -** Motivating and facilitating large groups of volunteers and students

**Technology -** ICT proficient – Microsoft Office (Word, Publisher, PowerPoint, Excel), GIS software, Digital cameras/videos, smart boards and iPads.

**Creativity -** Creation of a SUPA QUIZ that allows students to engage in formative assessment through a variety of tasks that involve the use of several multiple intelligences.

**Analytical -** The development of research, organisational, evaluation techniques to critical articulate ideas through the University coursework and experience.

**Numerical -** Managing the budgeting for the Science and Advance programs.

**Interpersonal** – Established a professional rapport with students, staff and project partners from a diverse range of backgrounds and cultures, through work and academic experiences.

**INTERESTS** Camping, Growing fruit and vegetables, Travelling the World, playing Cricket and Basketball.

**REFEREES:**

**Warren Dawson:** Acting Principal Upper Yarra Secondary College Phone: (03) 5967 1877 Fax: (03) 5967 2109 [dawson.warren.a@edumail.vic.gov.au](mailto:dawson.warren.a@edumail.vic.gov.au)

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